



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CULPEPER COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	98.17%	(322 of 328)	98.55%	(339 of 344)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.70%	(330 of 331)	98.25%	(337 of 343)
			99.67%	(302 of 303)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
<b>EOC English: Reading (1S1)</b>	98.10%	(206 of 210)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.53%	(211 of 212)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	100.00%	(326 of 326)	100.00%	(340 of 340)	100.00%	(306 of 306)
B. Completers Participating in a Credentialing Test Rate	78.22%	(255 of 326)	72.06%	(245 of 340)	57.52%	(176 of 306)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.67%	(221 of 255)	81.22%	(199 of 245)	84.66%	(149 of 176)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	67.79%	(221 of 326)	58.53%	(199 of 340)	48.69%	(149 of 306)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	69.63%	(227 of 326)	78.24%	(266 of 340)	72.88%	(223 of 306)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.80%	(133 of 326)	36.18%	(123 of 340)	30.07%	(92 of 306)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate <sup>4</sup>	100.00%	(207 of 207)	100.00%	(201 of 201)	100.00% (167 of 167)
B. Completers Participating in a Credentialing Test Rate	80.68%	(167 of 207)	71.64%	(144 of 201)	53.29% (89 of 167)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.63%	(143 of 167)	76.39%	(110 of 144)	88.76% (79 of 89)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	69.08%	(143 of 207)	54.73%	(110 of 201)	47.31% (79 of 167)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	71.01%	(147 of 207)	74.63%	(150 of 201)	68.86% (115 of 167)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.23%	(75 of 207)	31.84%	(64 of 201)	26.35% (44 of 167)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
99.70% (331 of 332)	99.71% (344 of 345)	100.00% (306 of 306)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
96.63% (315 of 326)	97.65% (332 of 340)	97.06% (297 of 306)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
98.25% (281 of 286)	97.31% (253 of 260)	96.32% (262 of 272)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
98.80% (165 of 167)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
84.12% (286 of 340)	85.81% (260 of 303)	89.47% (272 of 304)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
30.14% (647 of 2,147)	36.78% (1,091 of 2,966)	36.17% (911 of 2,519)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
34.12% (101 of 296)	38.01% (122 of 321)	37.91% (105 of 277)

## 2013-2014 Culpeper County Public Schools Annual Performance Summary

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Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)